



Collection Development Plan

Newberry Elementary School
2025-2028

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Mission Statement

Our School Library Program provides an inviting, welcoming space for students, faculty, and staff, while offering access to resources and learning experiences that nurture a love of reading and lifelong learning, and helps students develop fundamental critical thinking, problem-solving, and communication skills.

About Our School

Newberry Elementary School serves students from Kdg - 4th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.00%
Asian:	3.35%
Black or African American:	23.29%
Hispanic or Latino:	18.42%
Multi-Racial:	7.76%
Pacific Islander:	0.00%
White:	47.18%

- English is the second language for 10.50% of our students.
- In addition to English, languages spoken at home include:

Spanish	Tagalog
Portuguese	Albanian, Shqip
Haitian-Creole	Nepali
Vietnamese	Gujarati

School Achievement

Our student population includes 22.53% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
		3rd Grade	4th Grade
		68%	50%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
12,545	2005	18.9

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2,891	2005	23%
Non Fiction	4,760	2007	38%
Easy	2,680	2002	21.4%
Biography	749	2007	6%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Women in Literature	2006
2. Holidays and Traditions	2005
3. African American	2009
4. Folklore	2005
5. Cultural Studies	2003

The average reading level for my collection is 3rd grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | | |
|----|-------------|
| 1. | Non Fiction |
| 2. | Fiction |
| 3. | Easy |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Our primary focus for Year 1 is to continue our weeding efforts, with particular attention given to items made available to students, seeking to remove outdated titles, beginning with Non Fiction items, then moving to Fiction items.
- We will also seek to update Non Fiction titles, enhancing the selections depleted during the weeding process. We will continue to build our selection of titles available in multiple languages.

Year 2: (2025 - 2026)

- Our primary focus for Year 2 is to continue our weeding efforts, with particular attention given to items made available to students, seeking to remove outdated titles, focusing on Fiction items, then moving to Easy items.
- We will also seek to update Fiction titles, enhancing the selections depleted during the weeding process. We will also continue to build our selection of titles available in multiple languages.

Year 3: (2026-2027)

- For Year 3, we will focus on weeding our Biography and Reference titles, as well as the Professional materials available to teachers.
- Will will work to enhance our Easy collection, continue with building our selection of titles available in multiple languages, and update Professional materials as needed.